

# Jefferson Charger News

JEFFERSON ELEMENTARY SCHOOL NEWSLETTER



FEBRUARY 2020

VOLUME 3, ISSUE 6

## From the Principal

Each February marks an **important milestone** – the halfway point of the school year! Students and staff have worked so hard, and you'll get a chance to formally evaluate your child's growth and performance when his or her progress report comes home on Feb. 7. Be sure to reach out to your child's teacher if you have any questions or concerns – you don't have to wait until conference time in late March!

Another thing you don't have to wait to do: **Volunteer!** Many parents think it's too late to start volunteering, but that's never the case. Whether you can make a steady commitment or just be on-call, teachers can use all sorts of assistance. Check with your child's teacher for more information. We are also looking for volunteers to support students in reading under the supervision of our literacy coach, Mrs. Erickson. You can reach her by e-mail at [jerickson@everettsd.org](mailto:jerickson@everettsd.org), or by calling the office.

As January drew to a close, most students had finished the winter **i-Ready** diagnostic exam in math (required for grades 1-5) and reading (required for grades 3-5). This gives us a chance to see how students are progressing toward meeting grade-level year-end goals. The diagnostic also sets students' individualized lesson pathways, which they can access at home. As a reminder, it is ideal for students to spend about 45 minutes on online instruction in each content area – whether at home or school. Please work with your child's teacher to determine the right amount of at-home use, since more is not always better!

This month, students who receive services as English learners (EL students) will take the **ELPA21 assessment**, which is the state's way of formally measuring their progress. There is nothing that families need to do to prepare students for these assessments, other than sending them to school on time each day, well-rested and ready to learn.

Don't miss the next page for "Three Must-knows This Month," and thank you for your ongoing support this year!

**Mrs. Kelley**, 425-385-7490 or [ekelley@everettsd.org](mailto:ekelley@everettsd.org)

**Elizabeth Kelley**  
Principal

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**Feb. 3-7**

Val Grams for sale during lunch

**Feb. 7**

2:15 Learning Improvement dismissal  
Progress reports go home with students

**Feb. 14**

2:15 Learning Improvement dismissal

**Feb. 17-18**

No school: Midwinter break

**Feb. 21**

2:15 Learning Improvement dismissal  
PTA Bingo night, 6:30 p.m.

**Feb. 25**

PTA fun run kick-off; run is March 6

**Feb. 28**

2:15 Learning Improvement dismissal



## Three Must-knows This Month

In this space, we will highlight three items each month that we think are really important for you to know about!

<b>Help us be a good neighbor!</b>	<b>PTA Talent Show – help needed!</b>	<b>Online Safety</b>
When waiting for your child in the pick-up line after school, please leave intersections and driveways free so that neighborhood traffic can flow as smoothly as possible. Often, neighbors call the school office – or the Snohomish County Sheriff’s Office – with concerns about blocked driveways or intersections.	The PTA Talent Show (currently rescheduled for March 20) is an annual tradition, one we’d all like to see continue – but we need a deejay, or a volunteer who is skilled in putting together all of the musical tracks for the show. If you can help, please e-mail the Talent Show chair at <a href="mailto:chair@lighthousecoop.org">chair@lighthousecoop.org</a> .	How do you know whether your child is safe online? Is your child on social media? We see many older elementary students getting caught up in social media issues. Two great resources can be found on Common Sense Media, one on social media ( <a href="https://www.commonsensemedia.org/social-media">https://www.commonsensemedia.org/social-media</a> ) and another on parental controls ( <a href="https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls">https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls</a> ).

### News from Mrs. Gardner in the Art/Tech Room

Happy New Year! We have officially transitioned into **Technology** in Art/Tech Lab. We will get back to art later this school year. All students will be learning about digital citizenship and how to navigate devices and virtual spaces efficiently and safely. Kinder and first grade will focus on computer basics and prerequisites for computer coding. Second and third grade will be working on some simple coding by creating brief animations. Fourth and fifth grade will continue their work on more sophisticated coding as well as have the opportunity to use PowerPoint and/or Google products to complete meaningful projects.

Some sites we use include:

- [www.CommonSenseMedia.org](http://www.CommonSenseMedia.org)
- [www.Code.org](http://www.Code.org)
- [www.DigitalPassport.org](http://www.DigitalPassport.org)

As always, please feel free to come by the lab, call, or e-mail with any questions.

<b>LIF P.E./Gym Rotation</b>			
<i>Please remind your student to bring their P.E. shoes on their scheduled days.</i>			
<b>Feb. 7</b>	<b>Feb. 14</b>	<b>Feb. 21</b>	<b>Feb. 28</b>
Lemkau	Weitkamp	Weitkamp	Clark
Bennett	Schmieder	Schmieder	Agustin
Stewart	Wright	Wright	Branch
Peterson	Adams	Adams	Dinneen
	Peterson	Gray	Gray



### News from Mrs. Graham, PBIS specialist

Jefferson’s Positive Behavior Intervention and Supports (PBIS) program helps students by teaching the skills to successfully participate and positively contribute to our school community. In January’s newsletter, we shared the six standards Washington has defined for social emotional learning for all students in our state. Each standard has an overarching concept, a benchmark to measure success in the standard, and indicators that further define what progress in each standard may look like for your child. Indicators begin in early elementary school and progress through adulthood. Below is a look at one social emotional standard and the criteria that Jefferson staff members use when teaching and assessing student growth.

<b>Standard 1</b>	Self-Awareness: Individuals have the ability to identify their emotions, personal assets, areas for growth, and potential external resources and supports.		
<b>Benchmark 1A</b>	Demonstrates awareness and understanding of one’s own emotions and emotions’ influence on behavior.		
<b>Environmental and Instructional Condition for learning:</b> Provide students with nurturing settings, curriculum or content, and opportunities to practice understanding their own emotions.			
<b>Early Elementary (K-2)</b>	<b>Late Elementary (3-5)</b>	<b>Middle School</b>	<b>High School/Adult</b>
With adult assistance, I can recognize, identify, and name my emotions, feelings, and thoughts.	I can explain the different intensities of my emotions and feelings.	I can use self-reflection to determine if my emotions and feelings are proportional to the situation.	I can analyze how and why an emotion can trigger behaviors in different contexts.
With adult assistance, I can recognize how different emotions, feelings, and thoughts feel in my body.	I can identify and describe physical symptoms and thoughts related to my emotions and feelings (e.g., hot, shoulders tight).	I can identify emotions and feelings that contribute to or detract from my ability to solve problems.	I can evaluate the impact that focusing intensely on my emotions has on me.
With adult assistance, I can verbally express my emotions or feelings.	I can identify thoughts that are caused by emotions and feelings and how these thoughts affect my actions.	I can examine possible outcomes associated with different ways of communicating emotions and feelings.	I can demonstrate the ability to analyze the effectiveness of actions I take to deal with my emotions and feelings.
With adult assistance, I can describe the difference between a fixed and a growth mindset.	I can take a moment to reflect on whether or not I am using a fixed or growth mindset in my interactions with others.	I can adjust my thoughts to reflect a growth mindset when meeting a goal or experiencing challenges in my life.	I can demonstrate the ability to analyze, critically think about, and understand the attitudes I hold that contribute to my development of a fixed or growth mindset while dealing with challenges or meeting goals.

If you’d like to know more about these standards, and to access family resources focused on social emotional health, click to access Washington’s [Social Emotional Learning Brief for Parents and Families](#). For more information about Jefferson’s social emotional learning activities or PBIS please reach out to me at [wgraham@everettsd.org](mailto:wgraham@everettsd.org).



### Parking Lot & Other Safety Reminders

**The Jefferson parking lot** is a busy place, and we are asking that everyone in our community follow procedures to ensure student safety and respectful interactions. **Please DO:**

- Use a designated parking space, or park at Eastmont Park & Ride, if you want to get out of your car to meet your student.
- Follow the 5 MPH speed limit.
- Pull forward when dropping off and picking up.
- Use crosswalks.
- Follow adult staff and student safety patrol directions.
- Remember that students are supervised until 3:45, and parking spaces and the pick-up line start clearing up about 3:40.
- Volunteer to help – contact the office!

**Please DO NOT:**

- Park/exit your vehicle anywhere along the curb or on Cadet Way/El Capitan.
- Pull up and wait (without using a parking space) in the parking aisles of the lot.
- Park and wait (or exit your vehicle) in the curb area past the main crosswalk by the office.
- Call your student to walk across the parking lot to meet you on their own.
- Block driveways or intersections in the neighborhood.

**Bicycles, scooters, etc.:** Per Everett Public Schools policy, students in grades three and above may ride bicycles to and from school. Students must walk their bicycles on campus, wear a helmet, and lock the bike to the rack behind the cafeteria. Skateboards, scooters, roller blades, roller shoes, etc., may not be ridden on district property. The district is not responsible for loss or theft of student property. If a student rides without a helmet, or does not secure their bike properly, bicycles may be confiscated for parents or guardians to come and pick up.

### Important Reminders from the Jefferson Office

**Checking a student out early:** When checking your student out early, please remember to have photo ID.

**Please note:** Release of students to emergency contacts in non-emergency situations **requires** the express consent of a guardian. Please send a note to school with your student or call the office prior to their dismissal. Persons listed as emergency contacts are authorized to pick up students in the case of emergencies only. It is a parent/guardian's responsibility to notify emergency contacts that the school may contact them in the case of an emergency.

**Vacation-related absences:** If you are planning a vacation and your students will be missing school, please visit the office to fill out an absence request form. **Please note:** Per district policy, we may only excuse **up to** five days for vacation or travel-related absences per year.

**Visitors and volunteers:** Please remember to sign in and out of the office. A volunteer badge or visitor sticker must be worn and visible at all times.

**Update your e-mail address with the office:** Providing us with an up-to-date e-mail will help us keep you current on school news and relay information about your child.

**Absence reporting:** E-mail [JFEattendance@everettsd.org](mailto:JFEattendance@everettsd.org) using the e-mail address we have on record.

**Have you signed up for HAC?** This is where you can find your student's attendance and update your contact information. Please see the office for more details!

**Snacks, birthdays, and celebrations per the Jefferson Elementary Student Handbook:** Teachers may choose whether to have a daily snack time. Per district policy, each classroom may have three celebrations per year involving food (including sugary treats). Classroom teachers have three options when it comes to food for birthdays:

1. Teachers may elect to observe birthdays with food during their three classroom celebrations per year.
2. Teachers may allow students to bring fruits and/or vegetables to be eaten during the regular class snack time as a birthday celebration.
3. Teachers may mark the occasion of students' birthdays without any food.

Teachers will provide information on their plans each fall. Flower and balloon deliveries will not be accepted.

**Check Peachjar for extracurriculars:** Starting this school year, we have moved from sending paper flyers home to online communications through Peachjar. To stay up-to-date about upcoming district events or after-school programs such as Art Wizards or Cub Scouts, please visit [peachjar.com](http://peachjar.com)





## News from the District

### Everett School Board Welcomes Two New Members

This November voters elected two new members to the Everett School District Board. April Berg will fill position 2, the seat vacated by the retirement of longtime school board director Carol Andrews. Berg lives in Mill Creek and is a planning commissioner for the city. She has four children, two in university, one at Henry M. Jackson High School and one at Heatherwood Middle School

Andrew J. Nicholls will fill position 1, the seat held by Jamyang Dorjee Nhangkar who was appointed to the board in September 2018. Nicholls is a research social worker with the VA Puget Sound Medical Center and has two children who will soon be entering school in the district's north end.



### Lunch payments are easy with the app



Want to see your student's lunch balance and pay a balance from your phone? If you're logged into the district's mobile app, you can find and pay your student's lunch balance under your student's info. An icon inside the app also gives a shortcut to deposit funds for your student's lunch account. To make a payment, look for the green chef's hat icon.



The latest school news and information in Everett Public Schools is available on smartphones and mobile devices with a mobile app. The free mobile app is available in the online iTunes® and Google Play® app stores. Once you've downloaded the app, log in to "student info" with your LMS password to see student-specific information for each of your children.

### Parent safety tip

Six ways your student can protect their online identities:

1. Share carefully – don't give out any personal information to unknown sites or strangers
2. Go private – keep privacy settings high and limit location services when possible
3. Log out – especially after using shared computers
4. Mix up passwords – use different passwords for different apps and websites
5. Avoid clickbait – avoid quizzes and random questionnaires
6. Choose wisely – pick an appropriate username

Learn more about online safety, digital wellness, cell phones and learning with technology with age-specific tips and tools on [www.common sense media.org](http://www.common sense media.org).


### Kindergarten registration begins in March

Do you have a child who will be 5 years old by Aug. 31, 2019? Registration begins on March 2, 2020, at all district elementary schools.

### Did you know?

Every year OSPI publishes a report card for each district and each school within the district. This year OSPI is using a new application to do this and will require a little more effort to find the data available for Everett Public Schools. You can [access the 2017-18 data](#) on the OSPI website.

To review the data for the school district or a school start typing in the name and a drop box will appear with choices. Click on your choice to view the report card.



**I want to see data for a school or school district**

School or District Name:

[clear](#)

[See all schools and districts](#)

Optionally you can click on See all schools and districts and navigate to the district or school you want to select.



## Do you have a student in special education?

Did you know there is a Special Education PTSA in the district? The Special Education PTSA serves students, families, and educators involved in Special Education. They encourage students, families, educators and community members to work collaboratively to provide programs and activities recognizing each student's potential and enhancing the educational opportunities of children receiving and/or seeking special services in our district. Connect with the SEPTSA on [their Facebook page](#).



## Harvest of the month

This month, the Food and Nutrition Department brings you beans! Be sure to give them a try this month in our homemade hummus, black bean burger or vegetarian chili! Did you know that there are over 40,000 different varieties of beans and are an excellent of protein and fiber? Find out more by checking out the Harvest of the Month flyer on our website at <https://www.everettsd.org>

## 2020 capital projects bond - community open house meetings

Everett Public Schools is placing a \$317.4 million bond on the April 2020 ballot. This measure will provide crucial funding to build permanent classroom space to accommodate growth, improve safety and security and make necessary school improvements.

Upcoming Community Open House meetings are scheduled, and we encourage everyone to attend one:

<p>THURSDAY, </p> <p><b>FEB 6</b></p> <hr/> <p>6 – 7 p.m.</p> <p><b>CASCADE HIGH SCHOOL</b></p> <hr/> <p>801 E Casino Road Everett WA 98203</p>	<p>THURSDAY, </p> <p><b>FEB 13</b></p> <hr/> <p>6 – 7 p.m.</p> <p><b>EVERETT HIGH SCHOOL</b></p> <hr/> <p>2416 Colby Avenue Everett WA 98201</p>	<p>TUESDAY, </p> <p><b>FEB 25</b></p> <hr/> <p>6 – 7 p.m.</p> <p><b>JACKSON HIGH SCHOOL</b></p> <hr/> <p>1508 136th St. SE Mill Creek WA 98012</p>
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## What the 2020 capital projects bond will fund at our school?

Please see the attached flyer for a list of school specific projects.



3900 Broadway  
Everett, WA 98201  
425-385-4000  
[www.everettsd.org](http://www.everettsd.org)

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, [rseaberg@everettsd.org](mailto:rseaberg@everettsd.org), 425-385-4104
- Title IX Officer – Mary O'Brien, [MO'Brien@everettsd.org](mailto:MO'Brien@everettsd.org), 425-385-4106
- 504 Coordinator – Becky Ballbach, [rballbach@everettsd.org](mailto:rballbach@everettsd.org), 425-385-4063
- ADA Coordinator – Becky Clifford, [rclifford@everettsd.org](mailto:rclifford@everettsd.org), 425-385-5250